



Tuskegee Airmen Global Academy

GO Team Meeting

January 25, 2023

Presented by
Melanie Sithole

Call To Order



Meeting Agenda

Here is What We Will Cover Today:

I.Call to order

II.Roll Call; Establish Quorum

III.Action Items

a.Approval of Agenda:

b.Approval of Previous Minutes:

IV.Discussion Items

a.Strategic Priorities

b.Review Budget Development Process

i. Review and update meeting calendar (if necessary) to meet District's timeline (draft budget must be completed prior to Staffing Conference and approval meeting cannot be held until after the Staffing Conference)

c.Budget Allocation Presentation

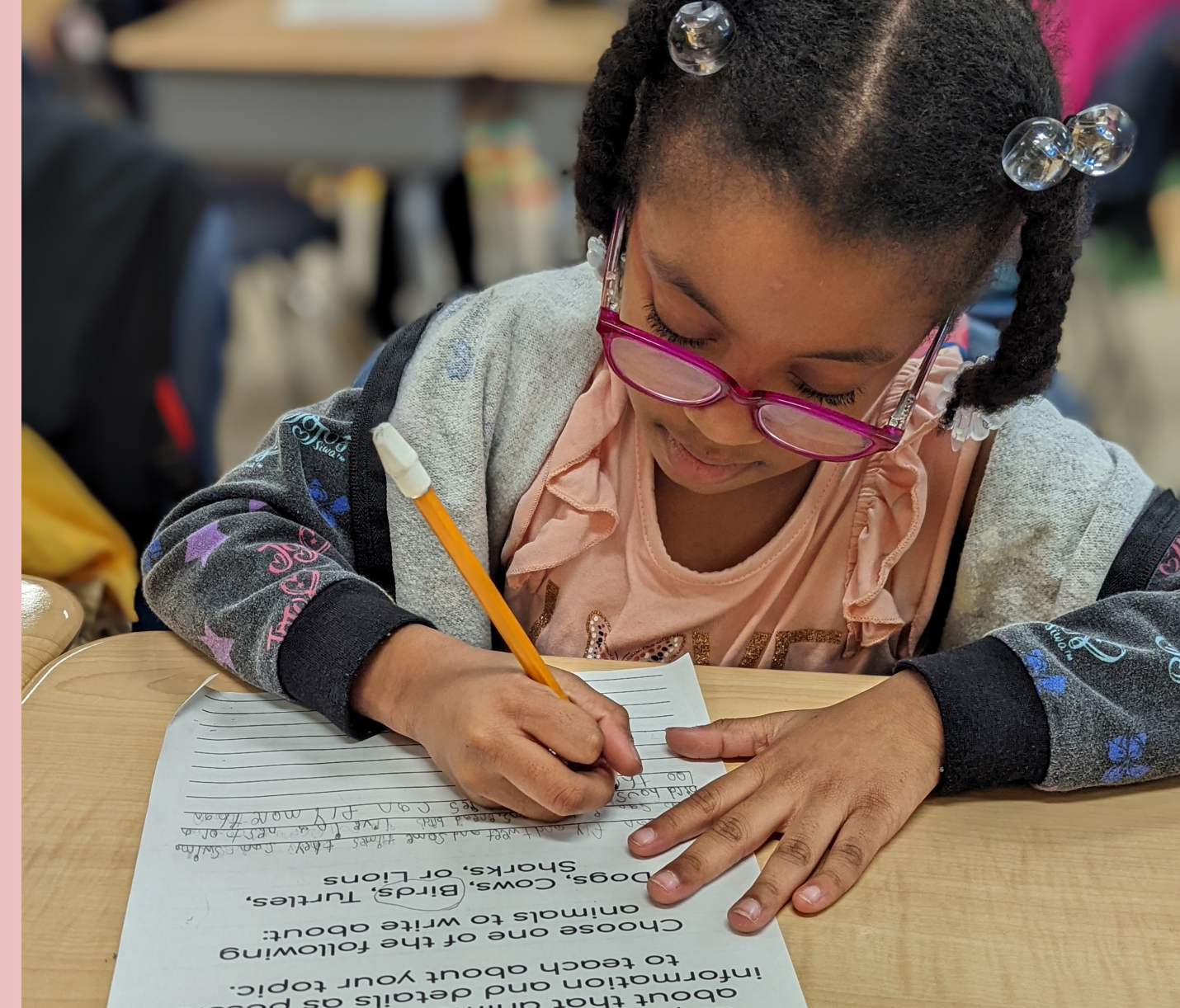
V.Information Items

a.Principal's Report

VI. Announcements

VII.Public Comment

VIII.Adjournment





TAG Academy Reading Achievement Summary Based on Milestone Indicators

(The information below represents students' achievement performance in context of the Georgia Milestone Assessment indicators.)

Fall 2022-2023	02	Reading	75	65%	20%	12%
Winter 2022-2023	02	Reading	74	66%	16%	16%

all 2022-2023	03	Reading	77	64%	23%	12%
Winter 2022-2023	03	Reading	80	59%	29%	11%

Fall 2022-2023	04	Reading	76	59%	30%	9%
Winter 2022-2023	04	Reading	75	59%	33%	

Fall 2022-2023	05	Reading	78	51%	36%	12%
Winter 2022-2023	05	Reading	77	44%	39%	16%

GMAS Indicators

Achievement Level

■ Distinguished

■ Proficient

■ Developing

■ Beginning



TAG Academy Reading Achievement Summary WINTER 21 VS WINTER 22

Based on Milestone Indicators

(The information below represents students' achievement performance in context of the Georgia Milestone)

Winter 2021-2022	02	Reading	72	64%	28%	8%
Winter 2022-2023	02	Reading	74	66%	16%	16%

Winter 2021-2022	03	Reading	75	61%	27%	9%
Winter 2022-2023	03	Reading	80	59%	29%	11%

Winter 2021-2022	04	Reading	81	57%	31%	11%
Winter 2022-2023	04	Reading	75	59%	33%	

Winter 2021-2022	05	Reading	77	53%	29%	18%
Winter 2022-2023	05	Reading	77	44%	39%	16%

GMAS Indicators

Achievement Level

- Distinguished
- Proficient
- Developing
- Beginning



TAG Academy Math Achievement Summary

Based on Milestone Indicators

(The information below represents students' achievement performance in context of the Georgia Milestone Assessment indicators.)

Fall 2022-2023	02	Math	77	48%	35%	16%
Winter 2022-2023	02	Math	74	50%	39%	9%

Fall 2022-2023	03	Math	77	53%	39%	6%
Winter 2022-2023	03	Math	81	63%	27%	10%

Fall 2022-2023	04	Math	74	43%	42%	15%
Winter 2022-2023	04	Math	75	49%	35%	16%

Fall 2022-2023	05	Math	78	53%	42%	
Winter 2022-2023	05	Math	76	57%	38%	

GMAS Indicators

Achievement Level

- Distinguished
- Proficient
- Developing
- Beginning



TAG Academy Math Achievement Summary WINTER 21 VS WINTER 22

Based on Milestone Indicators

(The information below represents students' achievement performance in context of the Georgia Milestone)

Winter 2021-2022	02	Math	72	58%	35%	7%
Winter 2022-2023	02	Math	74	50%	39%	9%

Winter 2021-2022	03	Math	75	67%	23%	11%
Winter 2022-2023	03	Math	81	63%	27%	10%

Winter 2021-2022	04	Math	81	64%	30%	6%
Winter 2022-2023	04	Math	75	49%	35%	16%

Winter 2021-2022	05	Math	78	64%	32%	
Winter 2022-2023	05	Math	76	57%	38%	

GMAS Indicators

Achievement Level

- Distinguished
- Proficient
- Developing
- Beginning

GO Team Budget Development Process

YOUR SCHOOL STRATEGIC PLAN...
is your roadmap and your role. It is your direction, your priorities, your vision, your present, your future.



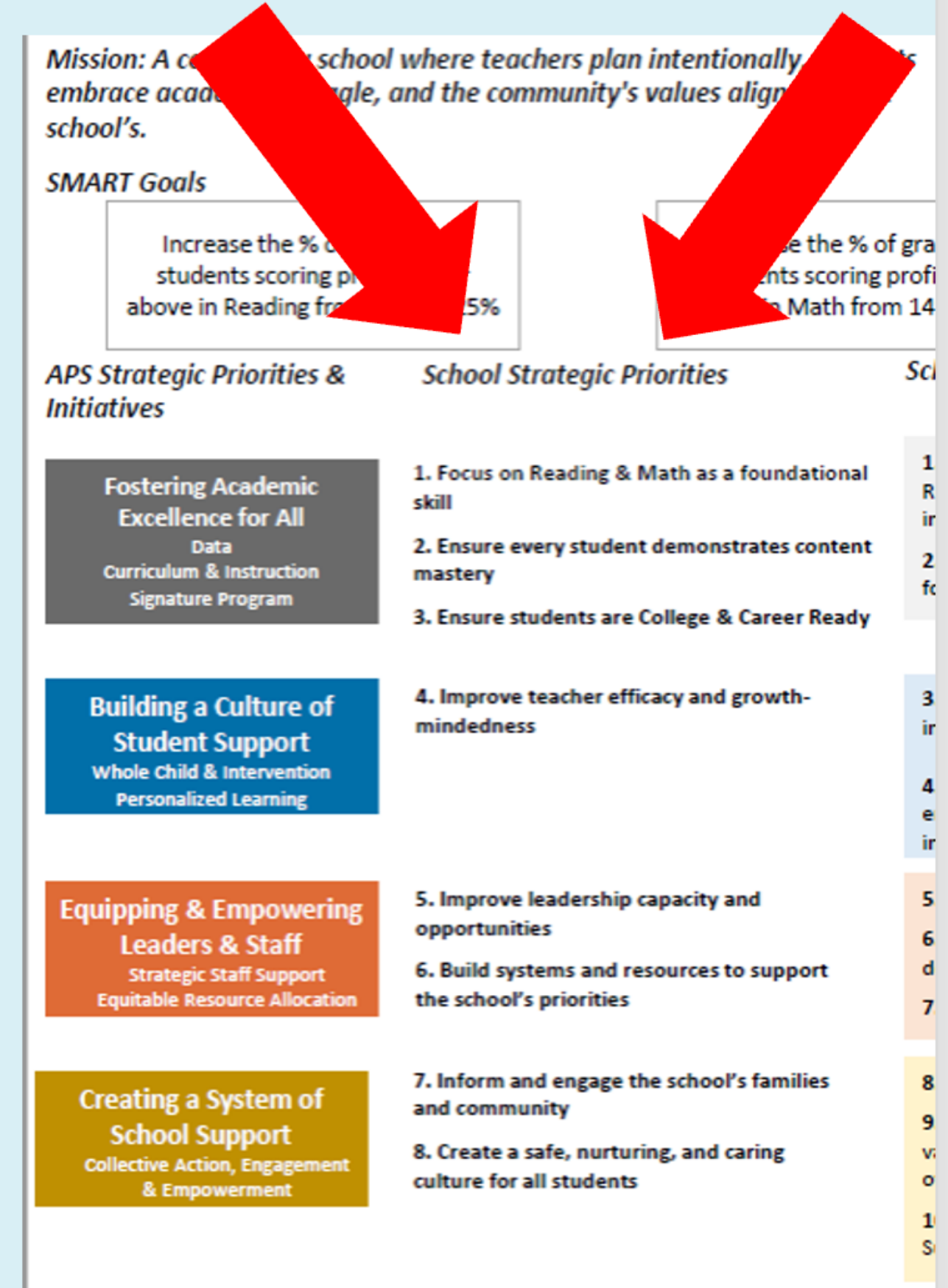
FY24 Budget Development Process

Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Flesh out strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel

The GO Team's Role:

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities



Our Vision

Tuskegee Airmen Global Academy is a premiere school that creates innovative leaders, healthy families, vibrant communities and transformative change in society.

Our Mission

Our mission is to cultivate "Change Agents" through high quality, stimulating real-world learning experiences through the 4 Divisions of Learning: Agriculture, Entrepreneurship, Health Science, Social & Environmental Justice, and Aerospace, Aviation & Engineering. We are dedicated to empowering our learners to navigate and improve the community in which they live. Additionally, we challenge them to achieve their full potential by promoting innovation and creativity, so that they become productive citizens.

Tuskegee Airmen Global Academy

Pathway To Premier





Proposed Mission and Vision

Vision

Tuskegee Airmen Global Academy is continuing a legacy of excellence by creating innovative leaders, healthy families, vibrant communities, and worldwide transformative change.

Mission

Our mission is to cultivate Change Agents through high quality, stimulating real-world learning experiences through the integration of student-created processes, Engineering Design Process, and Design Thinking to build content mastery in all disciplines.

We are dedicated to empowering our scholars to achieve their full potential by promoting innovation, empathy, and creativity to become productive global citizens.

Vision: Tuskegee Airmen Global Academy is continuing a legacy of excellence by creating innovative leaders, healthy families, vibrant communities, and worldwide transformative change.

Tuskegee Airmen Global Academy

SMART Goals

To increase the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.

To increase the number of students scoring proficient and distinguished in Math and Science by 3% as measured on the GMAS EOG.

Have 4 Literacy focused events this year to provide school-to-home strategies for increasing the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.

Increase CCRPI attendance rate by 3% from 74% to 77%

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

- Improve student mastery of literacy and math
- Provide rigor to all students

- 1A. Provide remediation and acceleration as indicated by data (i.e., in classrooms & during WIN block)
- 1B. Implement Foundations resources for Kindergarten through third grade
- 1C. Administer MAP as a growth measure and progress monitoring tool
- 1D. Implement Lucy Calkins Units of Study, Fountas & Pinnell & Write Score for reading and writing and Ready Classroom for math
- 1E. Use small-group instruction to provide differentiated tasks
- 1F. Provide for low teacher-student ratios

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

- Provide rigor to all students

- 2A. Implement STEM framework through aligned units of inquiry that are rigorous, real-world interdisciplinary projects and units
- 2B. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning
- 2C. Implement WIN block using HMH programs for intervention and talent development for enrichment
- 2D. Administrator/coaching walkthroughs and feedback on rigor and relevance
- 2E. Intentional focus on student reading levels and use of resources and text at the appropriate level of challenge

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

- Build teacher capacity in literacy and math
- Expand teacher collaboration opportunities
- Retain and develop highly qualified teachers and staff for traditional and support classes
- Create a school-wide culture of high expectations, trust, and strong communication.

- 3A. Provide targeted professional learning opportunities focused on STEM, gifted endorsements, GSE Standards, Foundations, Ready Classroom, LC Units of Study
- 3B. Fund 2 APs so admin can lead instruction, support students, and develop talent.
- 3C. Increase the number of teachers with gifted and/or ESOL endorsements
- 3D. Fund Master Teachers/IC and Program Specialists to provide job-embedded coaching & support
- 3E. Implement intentional vertical and horizontal alignment collaboration opportunities (PLCs, Strategy Shares)
- 3F. Allow for 90 minutes of common planning weekly in the master schedule
- 3G. Adhere to district timelines and protocols for hiring practices
- 3H. Expand and stipend teacher leadership opportunities

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

- Build systems, and resources to support Cluster Plan and STEM/STEAM implementation
- Foster a positive, informed and engaged school culture
- Inform and engage the school community

- 4A. Provide time in summer for teachers to revise STEAM/STEM PBL unit planners
- 4B. Provide teacher training on STEAM/ STEM implementation and GSE Standards & Practices
- 4C. Utilize Visible Thinking strategies to teach for understanding and strengthen STEAM implementation
- 4D. Implement Social/Emotional Learning and develop communication/ leadership skills of staff and students
- 4F. Incentivize positive student behavior and attendance
- 4G. Embrace Restorative Practices for student mediation
- 4H. Build community awareness, knowledge and support of STEM and other instructional initiatives (LC Units of Study, and share through parent workshops and communication tools
- 4I. Provide translation and support services for ESOL families
- 4J. Utilize weekly communication systems to inform parents and stakeholders
- 4K. Fund part-time, bilingual parent liaison
- 4L. Utilize parent conferences to share student data and build positive parent-teacher relationships



Strategic Priorities

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

- 4. Improve student mastery of literacy and math
- 5. Provide rigor to all students

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

- 5. Provide rigor to all students

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

- 2. Build teacher capacity in literacy and math
- 6. Expand teacher collaboration opportunities
- 1. Hire, retain, and develop highly qualified teachers and staff for traditional and support classes
- 9. Create a school-wide culture of high expectations, trust, and strong communication.

Creating a System of School Support

Collective Action, Engagement & Empowerment

- 3. Build systems, and resources to support Cluster Plan and STEM/STEAM implementation
- 7. Foster a positive, informed and engaged school culture
- 8. Inform and engage the school community



FY24 Budget Parameters

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FY24 School Priorities	Rationale
<ul style="list-style-type: none">1. Hire, retain, and develop highly qualified teachers and staff for traditional and support classes	Provide targeted professional learning opportunities focused on STEM and designated curricular resources. Continue to fund administrative positions and instructional support positions to strengthen classroom instruction, support students, and develop teacher talent.
2. Build teacher capacity in literacy and math	Provide professional learning to ensure high-quality delivery of Tier 1, standards-based literacy instruction, with a focus on small group instruction and personalized learning.
3. Build systems, and resources to support Cluster Plan and STEM/STEAM implementation	Continue to fund instructional support positions to strengthen teachers' understanding on STEM/content integration. Provide direct student engagement opportunities and experiences that allow students to implement PBLs and STEM experiences



FY24 Budget Parameters

FY24 School Priorities	Rationale
4. Improve student mastery of literacy and math	Dedicated time for students to receive specific interventions and/or enrichment.
5. Provide rigor to all students	Ensure that students are receiving maximized opportunities for achievement, extensions, and remediation daily

Discussion of Budget Summary

(Step 4: Budget Choices)

Executive Summary

- This budget represents an investment plan for our school's students, employees and the community as a whole.
- The budget recommendations are tied directly to the school's strategic vision and direction.
- The proposed budget for the general operations of the school are reflected at **\$7,503,039**
- This investment plan for FY23 accommodates a student population that is projected to be **486** students, which is a increase of **27** students from FY22.

Budget by Function

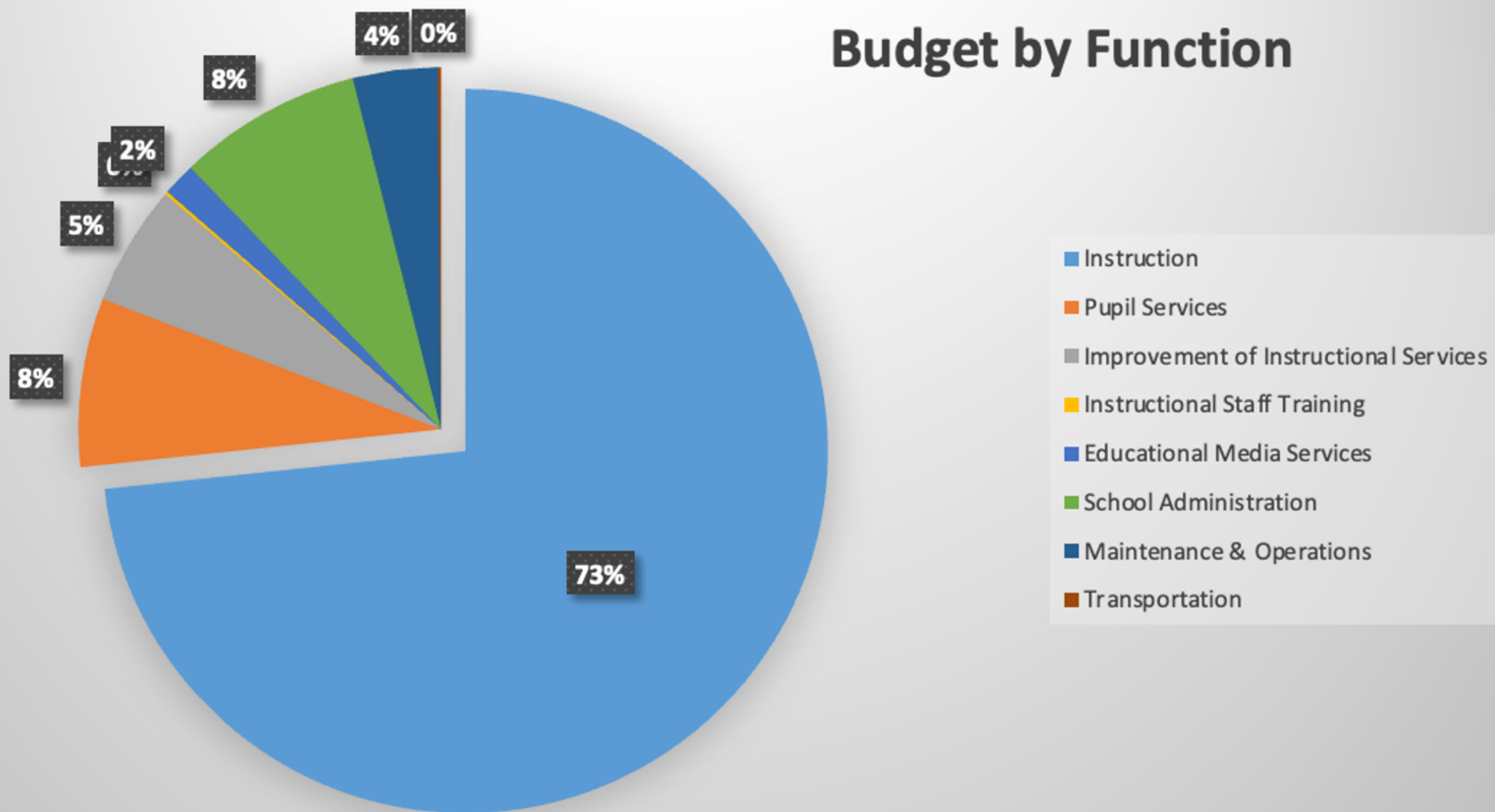
Account Description	FTE	Budget	Per Pupil
Instruction	61.30	\$ 5,281,087	\$ 10,866
Pupil Services	6.50	\$ 542,485	\$ 1,116
Improvement of Instructional Services	4.00	\$ 387,428	\$ 797
Instructional Staff Training	-	\$ 10,000	\$ 21
Educational Media Services	1.00	\$ 106,646	\$ 219
School Administration	6.00	\$ 591,874	\$ 1,218
Maintenance & Operations	5.00	\$ 272,343	\$ 560
Transportation	-	\$ 10,000	\$ 21
Total	83.80	\$ 7,201,863	\$ 14,819

In addition to a General Fund allocation, our school has been allocated CARES funding that must be used to support implementation of the school-based intervention block and other school-based needs as a result of the COVID-19 Pandemic.

Once the support needed to implement our school-based intervention block/course has been fulfilled, we can use the remaining CARES funds to address other school-based needs that are a result of the COVID-19 Pandemic.

Budget by Function (Required)

FY2024 Budget by Function



CARES ALLOCATIONS

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OTHER ALLOWABLE CARES EXPENDITURES INCLUDE:

Technology Support: Software, assistive technology, online learning platforms, subscriptions.

Mental and Physical Health: Cover the costs of additional counseling, telehealth, therapeutic services, and wraparound services and supports (contracted hours, professional learning, programs)

Supplemental Learning: Cover costs of remediation, and/or enrichment opportunities during the school year for students (afterschool programs, additional pay for teachers and staff, transportation).

Professional Development: Cover costs of additional professional development for school leaders, teachers, and staff (trainings, extended professional development days, consultants, programs).

At-risk Student Populations: Cover costs of school specific activities, services, supports, programs, and/or targeted interventions directly addressing the needs of low-income students, SWD, racial & ethnic minorities, ELL, migrant & homeless students, and students in foster care.

Continuity of Core Staff and Services. Restore any potential LEA FY22 budget reductions due to decreased state and/or local revenue.

Questions?



Thank you for your time and attention.



What's Next

January

- GO Team Budget Allocation Meeting (Jan. 24th-early February)

February

- One-on-one Associate Superintendent discussions
- Cluster Planning Session (positions sharing, cluster alignment, etc.)
- Program Manager discussions and approvals
- GO Team Feedback Meeting(s) before principal's staffing conference
- HR Staffing Conferences (Late February)

March

- Final GO Team Approval Meeting (AFTER your school's Staffing Conference and BEFORE Friday, March 17th)



Tuskegee Airmen Global Academy

GO Team Principal's Report

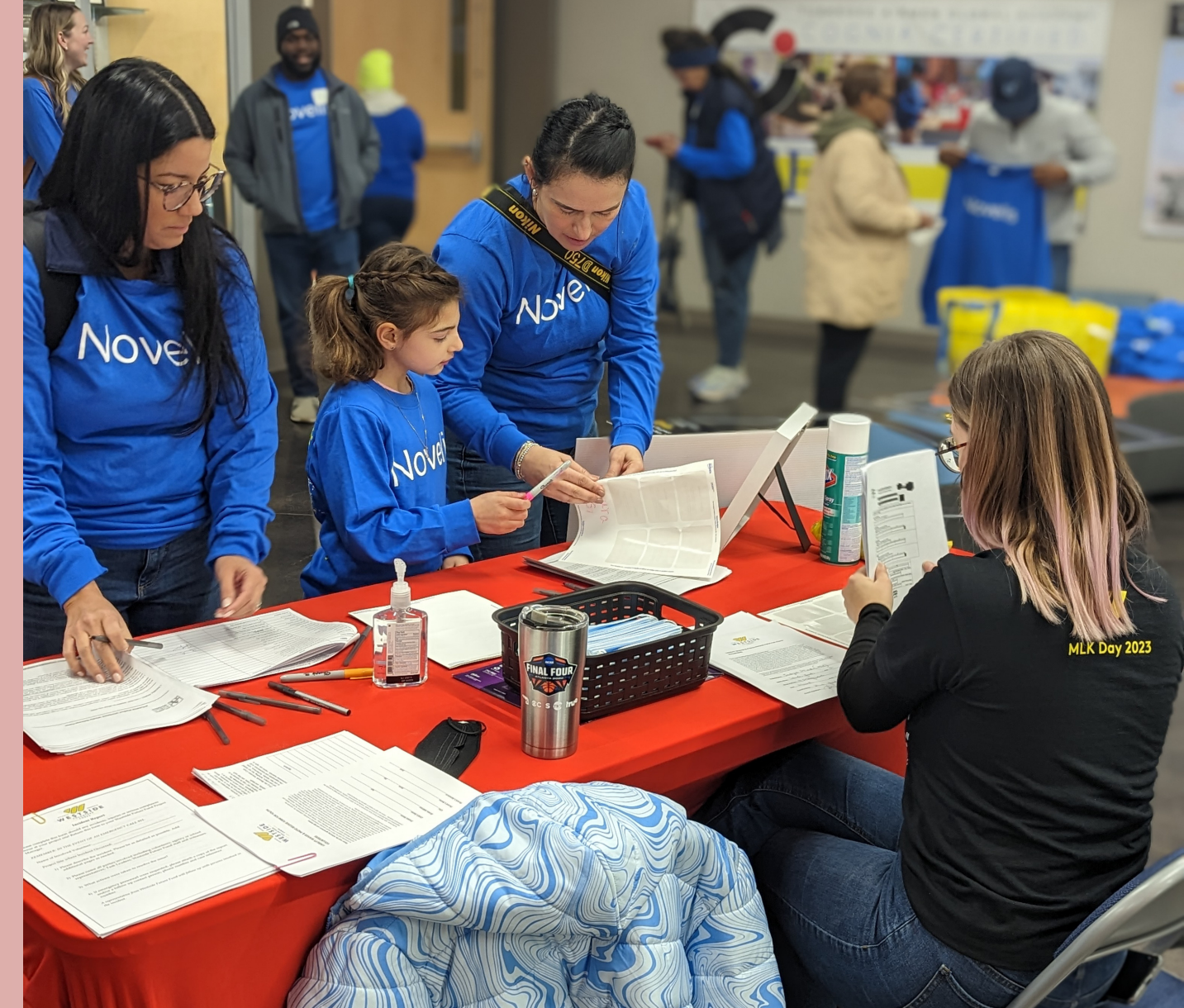
January 25, 2023
Presented by
Melanie Sithole



1st Semester Highlights

Here is What We Want to Highlight:

- Tuskegee Airmen Veteran's Day Celebration
- Class VR
- 100th Day of School Celebration
- TAG Academy MLK Jr. Service Day
- Visit from WNBA Naz Hillmon
- MAP Glow Party
- Google Sponsored Hour of Code



ACES PRESENTATION



Signature Programming



Signature Program: STEM

Glow

STEM Showcase (Publish Day)

- IRAAP/PBL Implementation Process
- Individualized Driving Questions
- Content Integration
- Community Partnerships: MARTA, Graperoots, Morehouse School of Medicine

Collaborative STEM PLC

- horizontal and vertical planning

Apple Distinguished School

- Full integration of Apple during the next Publish Day
- Apple Learning Coach (1)
- Apple Learning Coach Candidates (6)
- Ed Farm Fellows (2)
- Apple Teachers (>90%)

Grow

STEM Mission and Vision Implementation Teacher Collaboration

Our Vision

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Next Steps:

Staff rollout (school culture)

STEM integration Professional Learning

#Revitalize

Cascade & Campbellton

STEAM Showcase of Learning
&
Parent Night



#Revitalize

Cascade & Campbellton

STEAM Showcase of Learning
&
Parent Night



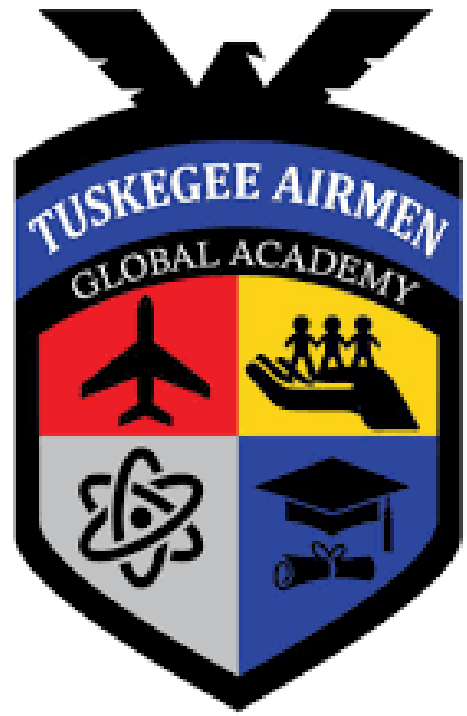
	CIP Strategy	Action Step Progress Update
ELA	Ensure intentional cross-curricular integration of literacy across all content areas:	<p>-Implement a 10-day cycle of common formative assessments in order to ensure students master the standard and to monitor the effectiveness of instructional practices</p> <p><u>STAP 1 Goal:</u> By March 10- 70% of students will perform at 70% mastery as measured by the bi-weekly ELA CFA with 95% participation rate.</p> <p><u>Current Outcome:</u></p>
Math	Ensure application of standards through academic and real world transfer.	<p>-Implement a 10-day cycle of common formative assessments in order to ensure students master the standard and to monitor the effectiveness of instructional practices</p> <p><u>STAP 1 Goal:</u> By March 10- 70% of students will perform at 70% mastery as measured by the bi-weekly ELA CFA with 95% participation rate.</p> <p><u>Current Outcome:</u></p>
Whole Child & Student Support	<p>Intentional Focus on Attendance- Incentivize students and parents (daily, bi-weekly, monthly)</p> <p>Intervention (Additional WIN block for EIP/Sp.Ed Students)</p>	<ul style="list-style-type: none"> • Daily personalized calls to absent students • Bi Weekly Attendance Letters • Social Worker calls and home visits • Connections with wraparound support as needed • Additional HMH contact time 45-90 minutes a week
Family Engagement	Monthly family engagement/ school activity with parent feedback opportunities	<p>August- Open House (Family Engagement Office) Parent Focus Groups</p> <p>September- Curriculum Night- Parent University (teaching parents strategies to assist at home) Parent Workshop- Wrap Around Services</p> <p>October- STEM-ober Fall Festival Parent Workshop Family Bonding time w/ reading & math</p> <p>November- F.E. Month: weekly family engagement activities (physical wellness, academic support, and financial literacy)</p> <p>December- STEM Showcase- using science to create make-it take-it holiday gifts</p>

QUESTIONS?



PUBLIC COMMENT





Thank you
FOR COMING

